



September Edition, 2018.

**RESPECT**

**Social Media & celebrating individual student learning**

@fernbayps  
#changeatfernbayps

**RESPONSIBILITY**

6 Vardon Road, Fern Bay, NSW, 2295  
Phone: 49281668  
Email: fernbay-p.school@det.nsw.au  
Text: 0428506851 (Text if line is busy)

**INCLUSIVE**



### Message from your Principal:

**Mr Janetzki**

@drewjanetzki

We are coming close to the end of another busy Term. It is great to list the highlights of whole school activities that we have celebrated over the last month.

**Some of the whole school highlights over the past month have included:**

- Our biggest ever Father's Day breakfast and iplay session.
- Newcastle Jets players coming to Fern Bay Public School & giving our students a free soccer clinic!
- Recommencement of Charlie every week to our school.
- Our students and staff proudly celebrating Book Week as well as our Indigenous Literacy Book Swap.
- Dion Larrigo continues to educate our students & school community about the amazing Worimi culture through his artwork & weekly indigenous dance group.
- Employment of a Well Being Officer to support students and families at Fern Bay PS.
- Commencement of BYOD ipads at Fern Bay PS.
- Our PBL (Positive Behaviour for Learning Matrix) has been updated and weekly PBL lessons have been embedded with a Weekly focus every week. (see attached overview)

### PBL Award Winners

Congratulations to our September PBL award winners. These students have been displaying our school expectation of responsibility.



### In the Classrooms

At Fern Bay PS we are so proud of our students growth in literacy and numeracy with online programs Mathletics & Reading Eggs as well as the engagement and evidence of learning through Seesaw. We have some great data to share and celebrate!





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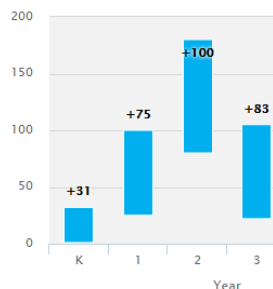
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We have also finished parent teacher interviews for targeted students on their learning journey to ensure all students are meeting their individual learning needs. Our vision is improved performance in our school, for every student, every teacher, every year.

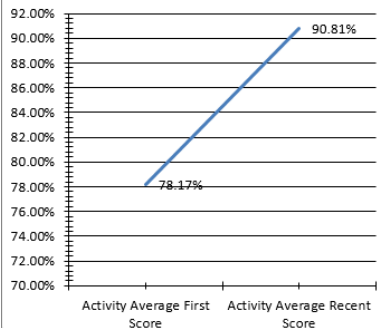
If parents would like to discuss their child's progress please approach our friendly staff to book an appointment,

### Look at some impressive data from Reading Eggs, Mathletics & SeeSaw

Average Lexile Growth  
Average by year



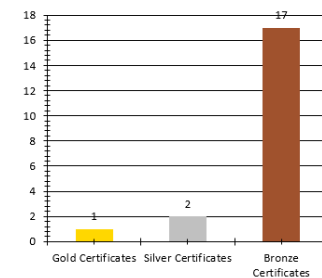
Activity Improvement



Certificates Earned

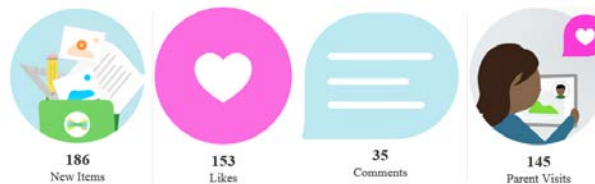


Certificates Summary

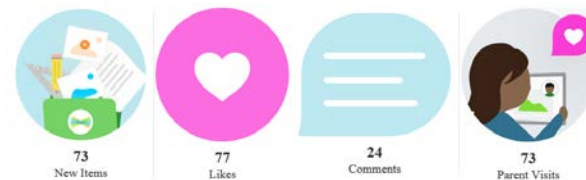


Certificates Summary	
Gold Certificates	1
Silver Certificates	2
Bronze Certificates	17

#### Week of August 26 - September 2 at Fern Bay Public School



#### Week of September 9 - September 16 at Fern Bay Public School





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### 2018 Father's Day Breakfast:

Thank you to all of our wonderful dads, uncles and grandparents who celebrated Father's Day with us. A delicious breakfast followed by iplay sports activities. This has been the biggest turn out ever! See some of the many Dads who came to our breakfast, more pictures via our Facebook page.



### 2019 Anticipated Enrolments

#### Continued growth in school population!

**It is exciting to report that our student population has increased by over 400% since 2016 !**

It is also exciting to report that our local community of Fern Bay, Fullerton Cove and Seaside are choosing their local school due to the learning opportunities that we have been offering and will continue to offer at Fern Bay Public School. I

#### Newcastle Jets visit Fern Bay PS!

Thankyou to the Newcastle Jets FC for coming to Fern Bay Public School & giving our students a free soccer clinic after we won the #decoreteyorgate competition!





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### Book Week and annual Indigenous Literacy Book Swap

Our students and staff proudly celebrated Book Week as well as our Indigenous Literacy Book Swap. At Fern Bay Public School we continually expose students to high quality literature. Thankyou to our fantastic students & staff for all of your efforts! #CBCA2018 #Indigenousliteracy #changeatfernbayps



### Library Update

During Term 3 students have been reading and studying the Children's Book Council of Australia shortlist of best books published in 2017/18. We are voting on our favourite and comparing it with the judges. The seniors have been writing book reviews to publish on Oliver so that a book they treasure can be recommended to others

KEY DATES COMING UP IN SEPTEMBER - See Term 4 Overview	
Tuesday the 18th of September	<b>AUSTRALIAN REPTILE PARK EXCURSION</b> Kindergarten & Year 1- Note sent home
Wednesday 19th September	<b>PBL -Set review-</b> <b>Manly High School Band 10-11:30am</b>
Thursday 20th September.	Museum Express science show at Fern Bay PS- No cost- Sponsored by Orica
Thursday 27th September.	<b>Being Brave productions:</b> Note attached to the newsletter \$5 per student, costs subsidised through our P&C.

WEEKLY EVENTS IN TERM 3	
DATES	EVENT
Monday	Charlie visits
Tuesday	School Library
	School Canteen
Wednesday	Music Bus
Thursday	IPLAY- Student lead
Friday	Dance lessons
	Canteen
	School Banking



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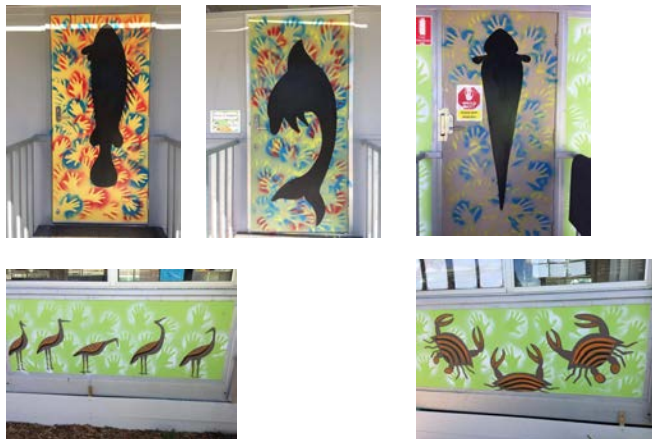
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**Creating tomorrows world:** ipad BYOD implementation. BYOD ipad has now commenced. Every Tuesday ipads will be placed onto our system. They cannot be placed onto our system until payment of \$10 for Zulu Desk has occurred and ipads have been wiped.



### Look at our new Worimi Art and animals on our doors

We are so lucky having local artist Dion Larrigo who continues to educate our students & school community about the amazing Worimi culture through his artwork & indigenous dance group. Ask Dion what they represent. #worimi #Indigenous #changeatfernbayps



### Classroom: Year 1 Writers!

Look at the great writing work that our Year 1 students have been doing!





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### P&C News & update:

We hope we had lots of happy dads on Father's Day when they opened their gifts from the children, we sure had some excited children wrapping them all so carefully. We are happy to announce \$493 was raised from the Father's Day events.

#### P&C Vineyards tour:

A huge thank you to Michelle Driver for organising the very successful Vineyards tour, we hear it was a fun day with lots of happy prize winners. Also a big thank you to Louise McGrath for volunteering her time to drive the bus. A huge \$950 was raised from this event. This wouldn't have been possible without the generous donations from lots of local businesses.

Thank you to all of those people who added money to our 5c challenge jars. Kindergarten were our overall winners, their jar raised \$110. Totally amount raised by all of the classrooms was \$209.

#### Some dates for the diaries....

**On Friday 26th October we will be supporting Day for Daniel.** On this day we will be asking the children to wear red and to donate to this amazing cause while raising awareness for child safety.

**On Friday 2nd November** we will be holding a Colour run as our major fundraiser for the year. The colour run promotes a healthy and active lifestyle while helping us raise funds and is lots of fun for everyone involved. More details on this event will follow soon.

We will be holding another disco next term on Thursday 29th November from 6.30. (more details to come).

change. Our meal deals will continue on Friday's. The canteen is always looking for volunteers, see Belinda Schasser if you can help.



**Banking** is continuing on Fridays and so far we have had lots of happy children receiving prizes. If you would like your child to join in please see Belinda Schasser for more information.

#### Return & Earn.

Don't forget about our return and earn bin placed near the front gate. Please add all of your cans, bottles etc here.

**Working Bee:** Our planned Working Bee has been postponed until Term 4 and a date finalised after our next P&C meeting.

#### Next P&C Meeting

Our next P&C meeting will be held on **Wednesday 17th October @ 5.45pm** in the staffroom, all are welcome.

Belinda Schasser  
P&C President

Lastly please go over to our P&C facebook page to be kept up to date .  
<https://www.facebook.com/Fern-Bay-Public-School-PC-1625879370799402/>  
Fern Bay P&C Email: [fermbayps@gmail.com](mailto:fermbayps@gmail.com)



Our canteen has been very successful this term with many parents taking advantage of the online ordering system. If you haven't registered go to [quickcliq.com.au](http://quickcliq.com.au) it saves you searching for that loose



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### Fern Bay PS Alumni launched



To celebrate Education week #Edweek18 we launched the Fern Bay PS Alumni Facebook Page and database. If you are a former student and staff member we would love to hear from you! The database link is below.

Any pictures that you may have please message the Fern Bay Public School Alumni FB Page. When we hear from our former students we are looking forward to sharing their success stories through this platform.

Sign up @ <https://goo.gl/forms/1soRtJcVoTIQMvvr1>

### We now have a Student Wellbeing Support Officer.

We are proud announce that Tim Pfennigwerth has commenced as our student well being Officer in Term 3 and in Term 4 Luke Harrison will be replacing Tim until he returns in 2019.

#### What do school Student Wellbeing Support Officers do?

While the key tasks of a Student Wellbeing Support Officer will vary depending on the needs of individual school communities, they could include:

- working closely with, and/or as part of the school wellbeing committee or team to plan for and deliver student resilience and wellbeing services.
- providing students with support and or appropriate referrals, in difficult situations such as during times of grief or when students are facing personal or emotional challenges.
- developing relationships with, and referring students to specialist services within the school as appropriate or externally, under the direction of the school principal.
- organising one-on-one or group sessions with students and staff .

- attending Parents & Citizens' or equivalent parent body meetings to provide details of the programme and the services that are available.
- mentoring/coaching.
- providing support and/or appropriate referral in times of grief and other critical events.
- facilitating community partnership programmes between the school and the wider community, under the direction of the school principal.

## Tell Them From Me

### Parent Survey

It's that time of year again where we ask for your feedback. As educators we are always looking to improve our practice and better your childs education with quality teaching and learning.

Could we please ask that you take a few minutes to take part in a survey that will help us to understand areas that we can improve on to help our entire school community.

You can access the survey using the following link:

<https://nsw.tellthemfromme.com/survey/splash/fernbayps>

We will be also surveying our teachers and parents.

Thankyou Fern Bay staff

Website: [fernbay-p.school.nsw.edu.au](http://fernbay-p.school.nsw.edu.au)

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# FERN BAY PUBLIC SCHOOL

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## 2019 Kindergarten Orientation Sessions

### **Friday the 26th October 9:30am-11:30am**

Developmental play, craft activities and recess play  
Parent session in library

### **Friday the 9th November 9:30am-11:30am**

Literacy and numeracy activities and recess play  
Parent morning tea hosted by 2018 Kindergarten parents

### **Friday the 23rd November 9:30am-12:30pm**

Classroom activities, sports and games and recess play  
Students only

Please RSVP for these sessions: [fernbay-p.school@det.nsw.edu.au](mailto:fernbay-p.school@det.nsw.edu.au)

More detailed information regarding the specific activities will be sent to parents/carers early in October.

Please contact our Kindergarten teacher, Kylie Deters on 49281668 if you have any questions.

We are a Respectful, Responsible and Inclusive School



**Education**  
Public Schools



# Fern Bay Public School Behaviour Consistency Guide

**Physical Contact**  
**Hands and feet to self**  
 Pushing/shoving/ grabbing  
 Intention to connect/provoke a response  
 Assault of teacher/student

**Defiance/ Disrespect**  
**Follow instructions**  
 Indistinct muttering/ backchat/ lying  
 Sustained arguing/ aggressive refusal to comply  
 Verbally aggressive

**Inappropriate Language**  
**Be kind and friendly**  
 Unintentional swearing  
 Directed swearing at a student or teacher  
 Highly inappropriate language/ verbally aggressive

**Technology**  
**Devices in right place, right time**  
 Phone not handed in at office/ minor inappropriate content access  
 Sustained misuse or potential risk to others through cyberbullying/ access to highly inappropriate sites

**Destruction of Property**  
**Be respectful of all property.**  
 Damaging stationery/ classroom items  
 Damaging school or other people's property  
 Major damage to school or personal property

**Out Of Bounds**  
**Be visible**  
 In the wrong place at the wrong time  
 Leaving an area without permission/ intentionally out of bounds  
 Leaving school grounds

**Rough/Aggressive Play**  
**Play safely**  
 Pushing and shoving other students/ careless contact  
 Repeatedly provoking another student  
 Assault of another student/ playing a banned game

**Hats**  
**Wear school hats**  
 Not wearing your hat  
 Refusal to go to covered area when not wearing hat/ stealing others students' hats.

**Equipment use**  
**Use equipment safely**  
 On equipment without permission  
 Misuse of equipment  
 Aggressively hurting others with equipment

**Verbal Abuse**  
**Use kind words**  
 Isolated put down  
 Repeated putdown/ sustained putdown  
 Threatened harm

**RESPECTFUL**  
**RESPONSIBLE**  
**INCLUSIVE**

**Response to ALL student problem behaviour is: Calm, consistent, brief, immediate, respectful, and private**

- Prompt – Low key responses
- Redirect – restate the matrix behaviour
- Reteach – tell, show, practice, acknowledge
- Provide choice
- Consequences need to relate to behaviour being corrected

<b>Desired Behaviour</b>	Positive consequence: <input type="checkbox"/> Frankys (fast and frequent) <input type="checkbox"/> Positive verbal praise	
	<b>Teacher Managed</b>	<b>Step 1:</b> <input type="checkbox"/> Prompt <input type="checkbox"/> Redirect <input type="checkbox"/> Reteach <input type="checkbox"/> Choice <input type="checkbox"/> Consequence
<b>Executive managed</b>	<b>Step 2:</b> <input type="checkbox"/> Miss out on play <input type="checkbox"/> Walk with teacher <input type="checkbox"/> Loss of privilege <input type="checkbox"/> Conference <input type="checkbox"/> Fill in pink slip-pass on to classroom teacher	<b>Executive:</b> <input type="checkbox"/> Review incident <input type="checkbox"/> Determine consequences <input type="checkbox"/> Enter data in Sentral <input type="checkbox"/> Inform parents <input type="checkbox"/> Inform teacher <input type="checkbox"/> Monitor recurring behaviours

**Physical Contact**

**Hands and feet to self**

Pushing/shoving/ grabbing

Intention to connect/provoke a response

Assault of teacher/student

**Verbal Abuse**

**Use kind words**

Isolated put down

Repeated putdown/ sustained putdown

Threatened harm

**Inappropriate Language**

**Be kind and friendly**

Unintentional swearing

Directed swearing at a student or teacher

Highly inappropriate language/ verbally aggressive

**Defiance/Disrespect**

**Follow instructions**

Indistinct muttering/ backchat/ lying

Sustained arguing/ aggressive refusal to comply

Verbally aggressive

**Destruction of Property**

**Be respectful of all property.**

Damaging stationery/ classroom items

Damaging school or other people's property

Major damage to school or personal property

**Out of Bounds**

**Be visible**

In the wrong place at the wrong time

Leaving an area without permission/ intentionally out of bounds

Leaving school grounds

**Rough/Aggressive Play**

**Play safely**

Pushing and shoving other students/  
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Repeatedly provoking another student

Assault of another student/ playing a  
banned game

**Hats**

**Wear school hats**

Not wearing your hat

Refusal to go to covered area when not  
wearing hat/ stealing other students'  
hats.

**Equipment use**

**Use equipment safely**

On equipment without permission

Misuse of equipment

Aggressively hurting others with  
equipment

**Technology**

**Devices in right place, right time**

Phone not handed in at office/ minor  
inappropriate content access

Sustained misuse or potential risk to  
others through cyberbullying/ access  
to highly inappropriate sites



## Fern Bay Public School Behaviour Matrix

PBL behaviour Matrix	Respect	Responsibility	Inclusiveness
<b>All Settings</b>	Listen to others. Be polite and use manners. Respect the environment. Hands and feet to self.	Wear uniform proudly. Look after equipment and property. Right place, right time. Act in a safe way.	Share with others. Be kind, friendly and helpful. Take turns/make turns. Be accepting of others. Work as a team.
<b>Before School</b>	Greet people in a friendly manner	Be on time Play safely Stay in play areas	Be kind
<b>Playground/ovals</b>	Play by the rules Share the space Look after the environment Hands and feet to self	Wear hat Play safely Walk on concrete Put rubbish in bin Be sun smart	Take turns/make turns Be a good sport Share equipment Accept new players
<b>Play Equipment</b>	Be aware of others Hands and feet to self	Play safely	Take turns/make turns
<b>Toilets</b>	Allow privacy Use quietly	Use appropriately Wash hands Leave promptly	Go in pairs
<b>Bubblers</b>	Use quietly	Use appropriately Be water wise Stay dry	Take turns/make turns
<b>Pathways</b>	Move quietly	Walk on pathway Keep to the left	Pass others with a smile
<b>Class lines</b>	Sit quietly in line	Be on time	Be kind and friendly
<b>Community Hall</b>	Enter hall quietly Hands and feet to self Listen to instructions	Walk on pathway to hall Leave the hall clean and tidy	Hold the door for one another Encourage and support others
<b>Bag shed</b>	Hang bag neatly Share the space Only touch your bag	Put rubbish in bin Zip up your bag	Share hooks
<b>Bus lines</b>	Hands and feet to self Listen to teacher instructions	Follow road rules Wait quietly in bus line Make sure you have all belongings	Let younger years on bus first
<b>Library</b>	Follow library rules Allow teacher to teach Use quietly	Look after property Move around classroom safely Use an inside voice	Be supportive of classmates efforts Include people in group activities
<b>Office</b>	Knock before entering Use manners Move quietly	Ask teacher on duty before going to office	Be polite to visitors
<b>Eating areas</b>	Sit down when eating Listen to teacher instructions	Put rubbish in bin Eat your food Wait for bell before play Pack away belongings	Make space for others.
<b>Chicken Coop</b>	Be kind to animals	Seek permission from teachers to enter.	Take turns/make turns.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	Oct 15	Oct 16	Oct 17 P&C Meeting	Oct 18	Oct 19	Oct 20	Oct 21
2	Oct 22	Oct 23	Oct 24	Oct 25	Oct 26 Daniel Moorecombe Foundation Day Assembly 09am - 10am Year 1 Presentation K 09:30am - 11:30am orientation ☺	Oct 27	Oct 28
3	Oct 29	Oct 30	Oct 31	Nov 1 Count us in 2018!- Whole school music program ☺	Nov 2 Fun Run Day	Nov 3 Proposed working Bee: TBC	Nov 4
4	Nov 5	Nov 6	Nov 7 P&C Meeting	Nov 8	Nov 9 Assembly Presentation day practice/PBL K 09:30am - 11:30am Orientation session ☺	Nov 10	Nov 11
5	Nov 12 ☺	Nov 13 ☺	Nov 14	Nov 15	Nov 16	Nov 17	Nov 18
6	Nov 19	Nov 20	Nov 21	Nov 22	Nov 23 Students Trackside excursion K 09:30am - 12:30pm Orientation session	Nov 24	Nov 25
7	Nov 26 Swim School ☺	Nov 27 Swim School	Nov 28 Swim School	Nov 29 Swim School Disco	Nov 30 Swim School	Dec 1	Dec 2
8	Dec 3 Swim School	Dec 4 Swim School	Dec 5 Swim School	Dec 6 Swim School	Dec 7 Swim School ☺ Assembly Presentation day practice/PBL	Dec 8	Dec 9
9	Dec 10	Dec 11 09am - 10:30am Presentation Day ☺	Dec 12	Dec 13	Dec 14	Dec 15	Dec 16
10	Dec 17	Dec 18	Dec 19 Last School Day Term 4	Dec 20 Summer Holidays	Dec 21 Summer Holidays	Dec 22 Summer Holidays	Dec 23 Summer Holidays