



Student learning from home during the COVID-19 pandemic

Dear Parents/Caregivers,

Thank you for contacting us regarding work for your child(ren) who is not currently able to attend school during this time. The following is a guide only with a list of suggested material and websites. This information is only for students with prolonged absence from school that do not have COVID-19 symptoms.

To be consistent for students and parents as well as managing teacher workload we have set a learning schedule for your child. We anticipate this work will sustain your child for an extended period of time. On our website we have created a section to support remote learning from home.

Parent responsibilities during remote learning from home Provide

support for your children by:

- Establishing routines and expectations
- Defining a space for your child to work in
- Beginning and ending each day with a check in
- Taking an active role in helping your children process their learning
- Encouraging physical activity and/or exercise
- Checking in with your child regularly to help them manage stress
- Monitoring how much time your child is spending online

Student responsibilities during remote learning

These responsibilities should be adjusted according to the age of your child:

- Establishing and/or following a daily routine for learning
- Identifying a safe, comfortable, quiet space in their home where they can work effectively and successfully
- Completing tasks with integrity and academic honesty, doing your best work

Establishing routines and expectations

Try to keep our regular bell times or set a timetable for their learning. This will include regular breaks for activity, eating and drinking. In the activity breaks, it is important that students get up and move around.

From the first day you will need to establish routines and expectations

Keep normal bedtime routines for younger children and expect the same from your older primary and high school aged children too

It is important that you set these expectations as soon as distance learning is implemented, not several days later after it becomes apparent a child is struggling with the absence of routine.



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Respectful Responsible

Inclusive

Platform	Student Audience	Website address
Maths Seeds	(K-2 students)	https://mathseeds.com.au/
Reading Eggs	K-6 students	https://readingeggs.com.au/
PM Online	K-4 students	https://app.pmeollection.com.au/login
Seesaw	K-6 students Used for communication & ability to post work from home.	https://web.seesaw.me/
Google Classroom	Years 5-6 students only	https://classroom.google.com/u/0/h
Parent Info & Training Material	K-6 students	https://fernbay-p.schools.nsw.gov.au/learning-at-ourschool/learning-from-home.html

Thank you

Drew Janetzki

Principal