

School Discipline Policy

Last Review: April, 2021 Next Review: April, 2022

Principal: Mr Drew Janetzki

Student Discipline in Government Schools Policy Implementation

This policy document outlines the responsibilities of staff, students, parent and schools practices and procedures. This aligns with our PBL Matrix.

- school expectations and rules, consistent with the department’s [Behaviour Code for Students](#)
- strategies and practices to promote and recognise positive student behavior
- strategies and practices to recognise and reinforce student achievement
- strategies and practices to manage inappropriate student behaviour
- The school’s Anti-bullying Plan.

Principals ensure staff are informed on a regular basis and through the induction program of their responsibilities to support effective implementation of the school’s discipline policy. Professional learning and training in behavior management is included in the school’s professional learning plan. Collaboration with staff occurs to support effective implementation.

A copy of the school’s discipline policy is available to new students, available from office and located on school’s website. Key policy information is included in information booklets and parent newsletters. Students are regularly informed of their responsibilities and school practices and procedures.

The school’s learning and support team has well-established and documented procedures for referring, implementing and monitoring behaviour interventions and wellbeing support for students.

1. Objectives - statement

1.1: Good discipline is fundamental to the achievement of government priorities for the public school system. In line with this, schools must have a school discipline procedure which is developed in consultation with school community members. This must contain four components. These are:

- the discipline code or school rules
- strategies and practices to promote positive student behaviour, including specific strategies to maintain a climate of respect
- strategies and practices to recognise and reinforce student achievement
- Strategies and practices to manage inappropriate student behaviour.

1.2 This must:

- be consistent with legislation and reflect government and departmental policy
- incorporate the principles of procedural fairness
- be developed within a strong student welfare context
- reflect the identified needs of the community
- grow from existing policies and practices
- outline expected standards of behaviour
- define the responsibilities of teachers, students and parents.

1.3 Consistent with the Education Act (1990) and Departmental policy, schools may develop additional components for their school discipline policy to meet local needs.

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2. Audience and applicability:

2.1 NSW Government schools.

3. Context:

3.1 Schools and their communities work together to provide quality learning environments which are:

- inclusive
- safe and secure
- free from bullying, harassment, intimidation and victimisation.

3.2 All students and staff have the right to be treated fairly and with dignity in an environment free from disruption, intimidation, harassment, victimisation and discrimination. To achieve this, all schools are expected to maintain high standards of discipline.

3.3 When parents enrol their children at public schools they enter into a partnership with the school. This partnership is based on a shared commitment to provide opportunities for students to take responsibility for their actions and to have a greater say in the nature and content of their learning. Collaboration between school staff, students and parent(s) or carer(s) is an important feature of discipline in government schools.

3.4 The aim of the partnership between school community members and schools is to develop socially responsible young people who are capable of making informed decisions. This is achieved through an effective social, cultural and academic curriculum which caters for the individual needs of students.

3.5 In implementing the school discipline policy, no student is to be discriminated against, harassed or victimised on any grounds as required by legislation.

3.6 This policy is to be implemented consistent with Work Health and Safety (WHS) Policy obligations for ensuring a safe and healthy working and learning environment for staff, students and visitors at schools.

3.7 All schools must develop and implement an Anti-bullying Plan consistent with the Bullying: Preventing and Responding to Student Bullying in Schools Policy

3.8 The school discipline policy may apply outside of school hours and off school premises where there is a clear and close connection between the school and the conduct of students.

3.9 Document history and details

4. Responsibilities and delegations:

4.1 Principals

4.1.1 Principals are accountable through their Directors, Public Schools for ensuring a safe, secure and harmonious work environment for students and staff.

4.1.2 Principals are responsible for the development, implementation and monitoring of the school's discipline policy.

4.1.3 Principals are responsible for ensuring that the school's policy is evaluated and reviewed by the school community at least every three years.

4.1.4 Principals must ensure that students, staff and parent(s) and carer(s) are provided with opportunities to contribute to the development of the policy and that staff are provided with training and development opportunities in behaviour management.

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4.1.5 Principals must provide a copy of their school discipline policy to their Directors, Public Schools when the policy is developed or whenever it is reviewed. A copy must also be made available to the families of children enrolled at the school.

4.1.6 Parents and students are to be given a copy of the discipline code or school rules when the policy is developed or whenever it is reviewed.

4.1.7 Principals must ensure that all disciplinary actions involving suspension or expulsion from school are managed consistent with the Suspension and Expulsion of School Students Procedures.

4.2 Parents

4.2.1 Parents are expected to support the school in the implementation of the school discipline policy.

4.3 Teachers

4.3.1 Teachers are expected to participate in the development of the school discipline policy and to support its effective implementation.

4.4 Students

4.4.1 Students are expected to follow the discipline code or school rules and to comply with staff directions regarding discipline and appropriate behaviour.

4.4.2 Students will show respect for teachers, fellow students, other staff and school visitors and not engage in any form of harassment, victimisation or intimidation.

5. Monitoring, evaluation and reporting requirements

5.1 Directors, Educational Leadership will monitor the local implementation of this policy.

5.2 The Director, Student Engagement and Interagency Partnerships will monitor the state-wide implementation of this policy.

Reference

The information contained in the school policy is consistent with the guidelines outlined in the NSW Department of Education policy, Enrolment of Students in Government Schools 1997.

Review

The policy will be reviewed by the school community, staff and Principal each year.

Drew Janetzki

Principal

Fern Bay Public School