

PRINCIPAL – EXECUTIVE - MAJOR BEHAVIOURS Incident Flowchart: Decision Making flowchart

PS.

Students at Fern Bay Public School strive to be **Responsible**, **Respectful** and **Inclusive** learners.

Consequence

Possible actions:

- Sentral entry
- Miss out on play/activity
- Phone call home
- Reflection with teacher

Minor

In class and on the playground

- Rough play, pushing shoving, grabbing.
- Defiance, Back chat, lying.
- Unintentional swearing.
- Phone on student.
- Damaging classroom items.
- Out of bounds.
- Not wearing hat.
- Inappropriate use of play equipment.
- Isolated putdown, teasing.
- Inappropriate language.
- Littering.
- Playing in toilets.
- Rude gestures.
- Late to lines.
- Disrespecting student and school property.

Pink Slip

Repeated Minor behaviour



Incident referred to Principal

Step 1

Report is entered in Sentral by teacher/ staff member:

Step 2

Pending on nature of incident - student statements obtained to ensure consistency

Step 3
Further follow up discussions with students
involved made- Student
statements

Step 4
Parents contacted via
phone to discuss – review
the incident

Step 5
Parents informed about
the event and information
given including statements
from witnesses

Step 6
Reference to Policy
regarding the nature of the
incident: Policy references
would include:

Major

In class and on the playground

- Assault of staff member or student.
- Sustained arguing, aggressive refusal to comply.
- Verbally aggressive.
- Cyberbullying, misuse of technology.
- Intentional damage to others and school property.
- Leaving school grounds.
- Aggressively and purposely hurting others.
- Refusal to go to covered area when not wearing hat.
- Threatened harm.
- Bullying.
- Leaving class without permission.
- Racist/discriminative language/comments.
- Repeated refusal to follow directions.

Red Slip

Step 7
Reference to Policy
Student Discipline Policy
Anti Bullying Policy
Child Protection Policy
Suspension Policy
Student Well Being
Framework
Every student Known,
valued and cared for
Framework.

Principal Actions: Step 8

Possible actions:

- Phone call/interview
- Time out
- Modified play area
- Loss of privilege/responsibility
- Letter home/warning of suspension
- Suspension